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**Plenary of the Intergovernmental Science-Policy  
Platform on Biodiversity and Ecosystem Services  
Eleventh session**

Windhoek, 10–16 December 2024  
Item 8 of the provisional agenda\*

**Building capacity, strengthening knowledge foundations and  
supporting policy****Work on building capacity, strengthening knowledge  
foundations and supporting policy\*\*****Note by the secretariat****Introduction**

1. In decision IPBES-10/1, section VII, the Plenary extended the mandates of the task forces on capacity-building (for the implementation of objective 2 of the rolling work programme of IPBES up to 2030), data and knowledge management (for the implementation of the component of objective 3 (a) on data and knowledge management), Indigenous and local knowledge systems (for the implementation of objective 3 (b)) and scenarios and models (for the implementation of objective 4 (b)), and approved workplans for the implementation of these objectives.
2. The general terms of reference of the task forces, set out in annex II to decision IPBES-7/1, foresee that each task force will, among other activities, provide a regular progress report and, in consultation with the Multidisciplinary Expert Panel and the Bureau, develop and update a workplan that sets out clear milestones and deliverables with regard to the relevant topics and objectives of the 2030 work programme of IPBES for periodic consideration by the Plenary.
3. In decision IPBES-10/1, the Plenary also approved workplans for the implementation of the component of objective 3 (a) on knowledge generation catalysis and for the implementation of objective 4 (a) on advanced work on policy instruments, policy support tools and methodologies. The Plenary assigned the Multidisciplinary Expert Panel and Bureau to oversee and take part in the implementation of these workplans. In addition, the Plenary requested the Executive Secretary to invite members, observers and stakeholders to submit their views on the future role of the policy support function and ways to strengthen the implementation of objective 4 (a), and on ways to strengthen the implementation of objective 3 (a) with regard to knowledge generation catalysis.
4. The present document is structured as follows:
  - (a) Section I sets out information on the process followed to identify the future role of the policy support function and ways to strengthen this function, which are presented in the concept note in annex I, including options for institutional arrangements to support the implementation of objective 4 (a) of the IPBES rolling work programme up to 2030;

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\* IPBES/11/1.

\*\* The present document has not been formally edited.

- (b) Section II sets out information on ways to strengthen the implementation of objective 3 (a) of the IPBES rolling work programme up to 2030, with regard to knowledge generation catalysis;
- (c) Annexes II to VII set out workplans for the implementation of work programme objectives 2, 3 and 4 for the intersessional period 2024–25;
- (d) Annex VIII contains indicators supporting the efficient implementation of the workplans.

## I. Strengthening the policy support function

5. Work on the policy support function of IPBES began under the first work programme for IPBES (2014–2018) and continued as part of the rolling work programme up to 2030 (as of 2019). The 2030 work programme included three objectives related to the policy support function: policy support tools and methodologies (objective 4(a)); scenarios and models (objective 4 (b)); and the conceptualisation of diverse values (objective 4 (c)).

6. Work on policy support tools and methodologies under objective 4 (a), specifically, was implemented by an expert group during the first work programme, and a task force during the first three years of the 2030 work programme (2019-2023). Work focused on: developing a “policy support gateway”, as the first IPBES work programme foresaw a “catalogue of policy support tools and methodologies” as one of its deliverables; developing guidance for authors on assessing policy support tools and methodologies, which included a typology of policy tools and methodologies; holding regional dialogues to support national focal points and stakeholders in their use of completed IPBES assessments; and performing a regular survey on how members and stakeholders have used the assessments and other IPBES products.

7. The workplan for the implementation of objective 4 (a) on policy support in the intersessional period 2023–24 included the following activities to facilitate a dialogue process on the future role of the policy support function and its related objectives in the work programme:

- (a) Issuance by the secretariat of a timely call to IPBES members, experts and relevant stakeholders for inputs on the future role of the policy support function, institutional arrangements, proposals for draft terms of reference, and ways to strengthen the implementation of objective 4 (a);

- (b) Facilitation of online dialogues with national focal points, experts and other relevant stakeholders and initiation of dialogues at relevant in-person meetings, including specific sessions on future institutional arrangements and draft terms of reference (e.g., as part of the in-person dialogue meeting with national focal points);

- (c) Development of a concept note on the future role of the policy support function and ways to strengthen the implementation of objective 4 (a) based on the received inputs for external review by IPBES members, experts and relevant stakeholders.

8. In line with decision IPBES-10/1, a notification was issued to IPBES members, observers and other interested stakeholders on 17 October 2023. The notification requested inputs on four elements: refining the scope and clarifying the aims of objective 4 (a); identifying the types of activities/deliverables necessary to implement objective 4 (a), and the scale at which they should be implemented; identifying the types of impacts that these activities/deliverables intend to achieve; and identifying options for institutional arrangements and mechanisms to facilitate delivery. Initial inputs were requested by 30 November 2023 and formed the basis for discussions on strengthening objective 4 (a) at the IPBES national focal points workshop held from 5 to 7 December 2023. The deadline for final submissions was 12 January 2024.

9. Based on these inputs, a concept note setting out possible activities, desired impact and options for implementation (including draft terms of reference for a task force) was made available for external review by members, observers and interested stakeholders in April and May 2024. A series of regional online dialogues were held between 8 and 12 April 2024, to introduce the concept note. Comments were received from eleven Governments, including Australia, Belgium, Canada, Czechia, Finland, Germany, Hungary, Japan, Norway, the United States of America and the European Union, as well as twenty-three stakeholders. Some comments endorsed the suggested activities; some suggested additional activities; and others requested further information on the options for institutional arrangements presented. The Bureau and Multidisciplinary Expert Panel took the comments into account when revising the concept note. The final version is presented in annex I, including options for institutional arrangements, for consideration by the Plenary at its eleventh session.

10. Based on the concept note, workplans were developed for the intersessional periods 2024–2025 (set out in annex VI, for consideration by the Plenary), 2025–2026 and 2026–2027 (set out in document IPBES/11/INF/17, for information).

## II. Strengthening knowledge generation catalysis

11. In accordance with decision IPBES-10/1, notification EM/2024/12 was issued on 15 March 2024, inviting Governments, organizations and other interested stakeholders to submit their views on ways to strengthen the implementation of objective 3 (a) of the IPBES work programme up to 2030, in particular the aspect on knowledge generation catalysis, with a deadline of 5 May 2024.

12. A total of 13 submissions were received, of which six were from Governments, including Ethiopia, Germany, Libya, South Africa, the United Kingdom and the European Union.

13. Taking into account the submissions received, the following elements could be considered to strengthen the implementation of objective 3 (a) on knowledge generation catalysis:

- (a) Enhanced dialogues, communication, and outreach to catalyse the generation of new knowledge, including with governments, the scientific community, research funding agencies, practitioners, Indigenous Peoples and local communities, relevant multilateral environmental agreements and other relevant organizations and processes. This may include:
  - (i) Development of communication materials, for example, dedicated factsheets focusing on the knowledge gaps identified in completed assessments, or a set of presentations, made publicly available, which can be used and disseminated by stakeholders;
  - (ii) Organization of, or provision of input to, dialogue meetings to present identified knowledge gaps and the needs of upcoming assessments, including dialogue meetings:
    - a. With research funding agencies;
    - b. With governments, inviting IPBES national focal points to extend the invitation to relevant representatives of their countries, including national focal points from relevant multilateral environmental agreements, highlighting gaps with particular policy relevance for national or international processes (e.g., implementation of the Kunming-Montreal Global Biodiversity Framework);
    - c. Open webinars, inviting researchers and academia;
    - d. With IPLCs, in collaboration with the task force on Indigenous and local knowledge, particularly focusing on gaps on Indigenous and local knowledge;
  - (b) Further development of the online database on identified knowledge gaps, with regard to its user interface and functionalities;
  - (c) Early communication of knowledge needs and timelines of new assessments, including cut-off dates for new literature. This may include:
    - (i) Identification of general overall knowledge needs as part of the scoping of an assessment;
    - (ii) Webinars on general overall knowledge needs and the timeline of new assessments once the Plenary decided to start the assessment;
    - (iii) Posting and regularly updating the latest timelines of ongoing and future assessments on the IPBES website;
  - (d) Collection of information on initiatives that contribute to the generation of new knowledge in response to the knowledge gaps identified by IPBES. This may include issuance of a call for information on any contributions to the generation of new knowledge, addressing the identified knowledge gaps in completed IPBES assessments. Submissions received could be listed on the IPBES website;

- (e) Further collaboration with other objectives of the IPBES work programme up to 2030, in particular:
- (i) Objective 2 on capacity-building, objective 3 (b) on Indigenous and local knowledge systems and objective 4 (a) on policy tools and methodologies with regard to the organization of dialogue meetings;
  - (ii) Objective 3 (a) on knowledge and data management for improved management of the online database on identified knowledge gaps;
  - (iii) Objective 5 on communication and stakeholder engagement for widely promoting identified knowledge gaps through its communication channels and at stakeholder engagement events.

14. Based on these considerations, draft workplans were developed for the intersessional periods 2024–2025, 2025–2026 and 2026–2027, as set out in annex IV and document IPBES/11/INF/16.

### **III. Workplans for the period until the twelfth session of the Plenary, in 2025**

15. The Plenary will be invited to consider, at its eleventh session, six workplans for the implementation of objectives 2, 3 and 4 of the IPBES rolling work programme up to 2030, for the intersessional period 2024–2025. The workplans are set out in annexes II to VII to the present note. The workplans indicate dates within the intersessional periods for each activity which are tentative and subject to change. In addition, draft workplans for the intersessional period 2025–2026 and the period 2026–2027 have been provided for the information of the Plenary in the respective information documents.

16. In addition to the specific activities described in the workplans, each task force plans to hold regular meetings to coordinate their work during each intersessional period. An in-person meeting of each task force was held in the intersessional period 2023–2024 to commence the work of the newly selected task forces. For the intersessional period 2024–2025, work will be conducted online.

17. The Plenary will receive, at its twelfth session:
- (a) For its consideration:
    - (i) Further revised workplans for the task forces for the intersessional period 2025–2026;
  - (b) For its information:
    - (i) A report on the implementation of activities for the intersessional period 2024–2025;
    - (ii) Further revised draft workplans for the task forces for the intersessional period 2026–2027 and 2027–2028.

## Annex I

### 1 Concept note on strengthening the policy support function of IPBES

#### 2 I. Defining the scope of the IPBES policy support function

3 1. The resolution establishing IPBES lists four interdependent and mutually supportive functions  
4 of IPBES. One of them is to *support policy formulation and implementation by identifying*  
5 *policy-relevant tools and methodologies*. This function is reflected in objective 4 of the IPBES rolling  
6 work programme up to 2030: To identify and promote the development and use of policy instruments,  
7 policy support tools and methodologies in the field of biodiversity and ecosystem functions and  
8 services.

9 2. The scope of this function is delineated by the operating principles of IPBES, in particular the  
10 need to provide policy-relevant information, but not policy-prescriptive advice. It is also crucial to  
11 avoid duplication of efforts with other existing work, including work under the Convention on  
12 Biological Diversity and initiatives supporting the development of national biodiversity strategies and  
13 action plans and their implementation at the national level. The functions of IPBES also clarify that  
14 IPBES should not directly undertake new research; therefore, the scope of the policy support function  
15 should not include policy research.

16 3. Taking these boundaries into account, the scope of the policy support function could comprise  
17 three dimensions: 1) ensuring that IPBES assessment reports and other products are policy relevant;  
18 2) supporting decision-makers in all relevant sectors to use completed IPBES assessment reports and  
19 other IPBES products; and 3) encouraging members, observers and other stakeholders to carry out  
20 activities that support the uptake and impact of IPBES assessment reports and other products.

#### 21 II. Proposed activities to strengthen the policy support function

22 4. The following sections present activities, which could be undertaken to implement the three  
23 dimensions of IPBES work on policy support identified in the previous section.

##### 24 A. Ensuring that IPBES assessment reports and other products are policy 25 relevant

26 5. Activities could include:

27 (a) Updating the guidance ([https://files.ipbes.net/ipbes-web-prod-public-files/inline-](https://files.ipbes.net/ipbes-web-prod-public-files/inline-files/Policy)  
28 [files/Policy](https://files.ipbes.net/ipbes-web-prod-public-files/inline-files/Policy)) to assessment experts on how to present and assess the effectiveness of policy instruments  
29 in IPBES assessments, based on the methods used in recently completed assessments, including  
30 examples;

31 (b) Providing support to experts for the implementation of the guidance;

32 (c) Providing training to experts at the beginning of each assessment on the needs and  
33 process of policymaking in order to strengthen their awareness for policy relevance. Training could  
34 include, where relevant, presentations from secretariats of multilateral environmental agreements, for  
35 example a CBD Secretariat presentation on the Kunming Montreal Global Biodiversity Framework;

36 (d) Reviewing draft scoping reports and drafts of the chapters of assessment reports that  
37 set out policy options;

38 (e) Encouraging participation of policy experts, practitioners and knowledge holders in  
39 IPBES assessments, including as expert reviewers.

##### 40 B. Supporting decision-makers in all relevant sectors to use completed 41 IPBES assessment reports and other IPBES products

42 6. Activities could include:

43 (a) Supporting the development by assessment authors, of clear and concise fact sheets for  
44 each IPBES assessment report, using information contained in the assessment report, which could  
45 have a focus on:

- 46 (i) Regions;
- 47 (ii) Themes targeted to specific sectors of relevance to the scope of the assessment;
- 48 (iii) Policy instruments, their effectiveness in different contexts and related policy  
49 support tools and information on their implementation;
- 50 (iv) Policy options identified in the assessment report;
- 51 (b) Conducting, at regular intervals, surveys on the use and effectiveness of IPBES  
52 assessment reports in policymaking at national and subnational levels, in order to inform activities to  
53 increase the use of IPBES assessment reports. Lessons learned would be collated and shared widely;
- 54 (c) Providing information to relevant multilateral environmental agreements, other  
55 intergovernmental processes and relevant international organizations about assessments under  
56 production, and about the results of completed IPBES assessments, by coordinating expert input to  
57 their processes and liaising with the secretariats;
- 58 (d) Supporting members, through their national focal points, as well as observers and other  
59 stakeholders in organizing uptake events for IPBES assessment reports, including in the margins of  
60 meetings of relevant bodies of multilateral environmental agreements, other intergovernmental  
61 processes and relevant international organizations through the provision of, among other things,  
62 information, outreach materials and the identification of potential IPBES experts to participate in such  
63 events;
- 64 (e) Development, by the technical support units of IPBES assessments in preparation, in  
65 collaboration with the secretariat, of materials, including presentations, which members, in particular  
66 their national focal points, observers and other stakeholders could use to inform actors in relevant  
67 sectors about the scope, scale, significance and process of these IPBES assessments. Material would  
68 be available on the IPBES website;
- 69 (f) Conducting online dialogues, in collaboration with the task force on Indigenous and  
70 local knowledge, with members and Indigenous Peoples and local communities on the relevance of  
71 assessment reports for Indigenous Peoples and local communities, to share experiences in the context  
72 of policymaking;
- 73 (g) Conducting online dialogues with IPBES national focal points, observers and other  
74 stakeholders to share experiences in using IPBES assessment reports in policymaking and decision-  
75 making at the regional, national and sub-national levels, with a focus on the policy options identified  
76 in the reports and the relevance of the assessment reports to specific sectors;
- 77 (h) Ensuring that the dissemination of the findings of IPBES assessment reports include  
78 the policy options identified in the reports, in collaboration with the capacity-building and data and  
79 knowledge management task forces, and with the secretariat;
- 80 (i) Exploring ways to more systematically track the impacts of IPBES assessments,  
81 including their use in laws, regulations, policies, decisions, commitments, investments, networks,  
82 initiatives, ideas, research, techniques and educational materials;
- 83 (j) Exploring ways in which the policy support function can continue to support other task  
84 forces and areas of the work programme.

85 **C. Encouraging members, observers and other stakeholders to carry out**  
86 **activities that support the uptake and impact of IPBES assessment reports**  
87 **and other products**

88 7. IPBES members, observers and other stakeholders are encouraged to consider undertaking the  
89 following activities in their respective areas of work and responsibility:

- 90 (a) Promoting the establishment, or expanding the scope of regional/national science-  
91 policy platforms to focus on biodiversity and the undertaking of periodic national ecosystem  
92 assessments in support of the work of IPBES and that of other relevant intergovernmental processes  
93 and regional or national priorities;
- 94 (b) Developing practical guidance and convening workshops for national focal points and  
95 other decision-makers on how to translate specific policy options set out in IPBES assessment reports  
96 into policy, legislation, decisions and actions at the regional, national and subnational levels, with due  
97 regard to their specific contexts;

98 (c) Convening workshops to foster cross-sectoral collaboration to implement relevant  
99 policy options set out in IPBES assessment reports, including with the private sector;

100 (d) Developing training courses for formal and informal education purposes focusing on  
101 the use of IPBES assessments and products within different policy settings;

102 (e) Developing fact sheets and other materials to support the uptake of IPBES assessment  
103 reports and other products in different policy settings.

### 104 III. Options for institutional arrangements to implement the policy 105 support function of IPBES

106 8. Three options have been identified for institutional arrangements to support the  
107 implementation of the activities under the policy support function of IPBES. These include:

108 (a) **Activities under the policy support function are fully integrated into workplans  
109 for other work programme objectives, such as capacity-building, knowledge generation catalysis  
110 or Indigenous and local knowledge or are part of IPBES assessments in preparation.** The  
111 activities would be undertaken by the relevant task force or expert group with support by the relevant  
112 technical support unit or the IPBES secretariat. Activities focusing on the engagement with  
113 multilateral environmental agreements, other intergovernmental processes and international  
114 organizations would be led by the IPBES secretariat.

115 *Timing:* Implementing this option would not require any additional time. The activities would be part  
116 of the workplans of other task forces. As the other task forces have already been constituted and  
117 technical support units established following the tenth session of the Plenary, implementation can start  
118 immediately following the eleventh session of the Plenary.

119 *Annual Budget:* No costs for an additional a technical support unit or task force. Depending on the  
120 workload, the budget of the technical support units on capacity-building, knowledge generation  
121 catalysis or Indigenous and local knowledge would need to be increased.

122 (b) **Activities under the policy support function are implemented under the oversight  
123 and guidance and with the participation of the Multidisciplinary Expert Panel and Bureau,  
124 supported by a small dedicated technical support unit.** Day-to-day oversight would be provided by  
125 a management committee, consisting of a total of 4 members from the Bureau and Multidisciplinary  
126 Expert Panel. The management committee would take on the responsibilities outlined in the terms of  
127 reference for the task force (see section IV below), guiding the implementation of the activities by the  
128 technical support unit. Activities focusing on engagement with multilateral environmental agreements,  
129 other intergovernmental processes and international organizations would be led by the IPBES  
130 secretariat.

131 *Timing:* Implementing this option would not require any additional time. As a management committee  
132 has already been constituted following the tenth session of the Plenary, implementation can start  
133 immediately following the eleventh session of the Plenary. Arrangements with the current technical  
134 support unit could be extended until the thirteenth session of the Plenary. No gap in support from the  
135 technical support unit to the work is envisaged.

136 *Annual Budget:*

<i>Cost items</i>	<i>Assumptions</i>	<i>Budget (USD)</i>
Technical support unit	Staff time and travel	150 000
<b>Total</b>		<b>150 000</b>

137 (c) **Activities under the policy support function are implemented by a small dedicated  
138 technical support unit under the oversight and guidance and with the participation of a task  
139 force.** The term of office of the task force members would end at the thirteenth session of the Plenary,  
140 at the same time as the terms of office of the members of the other IPBES task forces. Draft terms of  
141 reference are set out in section IV below. Activities focusing on engagement with multilateral  
142 environmental agreements, other intergovernmental processes and international organizations would  
143 be led by the IPBES secretariat.

144 *Time:* This option would take nine months before the implementation of activities would begin.  
145 Following the eleventh session of the Plenary, a call for the nomination of experts for the task force  
146 would be issued. The nomination and selection of experts and the constitution of the task force with  
147 introductory meetings and a first in-person meeting requires approximately nine to ten months. The  
148 current technical support unit would continue its work for 6 months following the eleventh session of

149 the Plenary; during which time the secretariat would issue a call for expressions of interest, followed  
 150 by the selection of an institution to host the technical support unit by the Bureau and the finalization of  
 151 contractual arrangements.

152 *Annual Budget:*

<i>Cost items</i>	<i>Assumptions</i>	<i>Budget (USD)</i>
Technical support unit	Staff time and travel	150 000
Annual meeting of the task force (15 task force members and 3 Multidisciplinary Expert Panel and Bureau members)	Venue costs  Total number of participants: 18, including 14 supported participants Cost per participant: \$3,000	5 000  42 000
<b>Total</b>		<b>197 000</b>

153 9. The institutional arrangements for delivery of the policy support function will be reviewed at  
 154 the thirteenth session of the Plenary.

## 155 IV. Draft terms of reference for a task force

### 156 A. Responsibilities

157 10. The task force on policy support tools and methodologies will oversee, guide and take part in  
 158 the implementation of objective 4 (a) of the rolling work programme of the Intergovernmental  
 159 Science-Policy Platform on Biodiversity and Ecosystem Services (IPBES) up to 2030,<sup>1</sup> “Advanced  
 160 work on policy instruments, policy support tools and methodologies” and act in accordance with  
 161 relevant decisions by the Plenary of IPBES and its subsidiary bodies, including by building on lessons  
 162 learned in the implementation of that objective during the period 2019–2023.

163 11. The task force will:

164 (a) Guide the secretariat, including the dedicated technical support unit, in implementing  
 165 the agreed work plan for the work on policy instruments, policy support tools and methodologies;

166 (b) Periodically report to the Plenary on progress made.

167 12. The Multidisciplinary Expert Panel and the Bureau will ensure coordination of activities and  
 168 synergies across all IPBES task forces and expert groups.

### 169 B. Membership

170 13. The task force will be comprised of up to 13 members covering the five United Nations  
 171 regions, including up to 3 members from the Bureau and the Multidisciplinary Expert Panel and the  
 172 remaining members being experts in policy formulation, policy implementation, development and  
 173 application of policy support tools and methodologies familiar with the work of IPBES, including  
 174 experts in Indigenous and local knowledge,<sup>2</sup> that are known for their work and expertise on issues  
 175 related to the mandate of the task force and are existing or prospective partners or collaborative  
 176 supporters in policy support activities of IPBES.

177 14. Members other than those from the Bureau and the Multidisciplinary Expert Panel will be  
 178 selected in accordance with the selection process outlined in the procedures for the preparation of  
 179 IPBES deliverables.<sup>3</sup> Their terms of office will end at the close of the second session of the Plenary  
 180 following the selection of the task force, with the possibility of re-election. The selection of members  
 181 should reflect the need for continuity in the work of the task force.

182 15. At the discretion of the co-chairs of the task force and following consultation with the Bureau,  
 183 a limited number of additional experts may also be invited to participate in the task force as resource  
 184 persons.

<sup>1</sup> Decision IPBES-7/1, annex I

<sup>2</sup> Within the IPBES approach to recognizing and working with Indigenous and local knowledge, “experts on Indigenous and local knowledge” are understood to be persons who have knowledge about Indigenous and local knowledge and associated issues but are not necessarily from Indigenous Peoples and local communities.

<sup>3</sup> See decision IPBES-3/3, annex I, sect. 7.



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185 **C. Modus operandi**

186 16. The task force will be co-chaired by members of the Bureau and/or the Multidisciplinary  
187 Expert Panel. The task force will work through face-to-face meetings, online meetings, and other  
188 electronic interactions. Products of the task force will be reviewed by the Bureau and the  
189 Multidisciplinary Expert Panel and forwarded to the Plenary for its information and consideration, as  
190 appropriate. The task force will foster interactions with IPBES national focal points and collaboration  
191 with strategic partners and collaborative supporters under guidance of the Bureau.

192 17. The task force will be supported by the secretariat, including a dedicated technical support  
193 unit.

194

## Annex II

### 195 **Workplan for objective 2: building capacity, for the intersessional** 196 **period 2024–2025 (for approval)**

197 1. Detailed information on the progress made in implementing objective 2 of the IPBES rolling  
198 work programme up to 2030, “building capacity” during the intersessional period 2023–2024, as well  
199 as workplans for the intersessional periods 2025–2026 and 2026–2027 are set out in document  
200 IPBES/11/INF/13.

201 2. The task force on capacity-building will oversee and take part in the implementation of the  
202 following workplan for objective 2, supported by the technical support unit for capacity-building.

203 3. The task force will undertake activities to ensure effective implementation of the workplan,  
204 including continuing the monitoring of a set of relevant indicators for measuring effectiveness  
205 (see annex VIII).

### 206 **I. Objective 2 (a): Enhanced learning and engagement**

207 4. Activities for the implementation of the fellowship programme will include:

208 (a) For the spatial planning and second global assessment:<sup>1</sup> issuance of a call for the  
209 nomination of early-career individuals by Governments and organizations and selection by the  
210 respective assessment management committees of fellows (first quarter 2025);

211 (b) For the spatial planning assessment and the second global assessment of biodiversity  
212 and ecosystem services:<sup>2</sup> organization of an “induction day” and provision of support for the  
213 participation of fellows in the respective first author meeting (third quarter of 2025);

214 (c) For the monitoring assessment: provision of support for the participation of fellows in  
215 the second author meeting (fourth quarter 2025);

216 (d) Participation of fellows of the scenarios and models task force in a workshop  
217 organized by that task force;

218 (e) Organization of an annual training workshop for fellows who are part of assessments  
219 in preparation and the task force on scenarios and models. The workshop will enhance the capacity of  
220 fellows regarding key topics relevant to their activities in IPBES and provide an opportunity for  
221 fellows to engage with and learn from each other, both within and between the various cohorts of  
222 fellows (fourth quarter 2025);

223 (f) Provision of support to the IPBES fellows and alumni network, including through  
224 promoting engagement of fellows and alumni in activities supporting the implementation of  
225 objective 2, through mapping and further developing activities of the network, and through organizing  
226 an online meeting to facilitate knowledge exchange across the various cohorts of the fellowship  
227 programme (second quarter 2025).

228 5. Activities for the implementation of the training and familiarization programme for IPBES  
229 experts and others involved in the science-policy interface will include:

230 (a) Further development and promotion of the IPBES webinar series, online tools and  
231 videos on completed IPBES assessment reports and other products;

232 (b) Further provision of support for relevant training activities tailored to IPBES needs,  
233 catalysed by IPBES and developed by other organizations and institutions (e.g., printed or electronic  
234 materials, feedback on draft agendas or contact details for relevant IPBES experts);

235 (c) Organization of a youth workshop to strengthen the engagement of young people in the  
236 work of IPBES and to support the uptake of assessments among young people, other individuals and  
237 organizations, subject to the availability of resources (second quarter 2025).<sup>3</sup>

<sup>1</sup> Subject to the initiation of the assessment by the Plenary.

<sup>2</sup> Subject to the initiation of the assessment by the Plenary.

<sup>3</sup> The workshop will target individuals representing youth organizations from different United Nations regions that have an active voice in their community. An open call, including selection criteria, will be issued. If no

238 (d) An in-person dialogue meeting with new IPBES members and observer States, as well  
 239 as a webinar for newly designated national focal points, will be organized to develop capacity in  
 240 relation to IPBES deliverables and processes and encourage IPBES membership (second quarter  
 241 2025).

242 6. Online dialogues will be organized:

243 (a) With national focal points in support of the additional external review of the summary  
 244 for policymakers of the business and biodiversity assessment (second quarter 2025);

245 (b) With national focal points and with stakeholders in support of the external review of  
 246 the monitoring assessment (third quarter 2025).

247 (c) With national focal points and stakeholders in support of the call for nominations of  
 248 fellows and experts for the second global assessment.<sup>4</sup>

## 249 **II. Objective 2 (b): Facilitated access to expertise and information**

250 7. Activities to support the uptake of approved assessment findings and other deliverables and  
 251 encourage the development of communities of practice around them will include:

252 (a) Issuance of a call for contributions to support the uptake of approved IPBES  
 253 assessment reports and other products (first quarter of 2025);

254 (b) Provision of support for uptake activities for IPBES deliverables organized by other  
 255 organizations (e.g., printed or electronic materials, feedback on draft agendas or contact details for  
 256 relevant IPBES experts);

257 (c) Further encouragement of communities of practice to facilitate access to expertise and  
 258 information relevant to IPBES;

259 (d) Collaboration with the other task forces in the catalysation of activities to further build  
 260 capacity on IPBES approaches and processes, including the approach to recognizing and working with  
 261 Indigenous and local knowledge in IPBES.

262 8. An eighth meeting of the capacity-building forum will be convened, either online or in-person,  
 263 to facilitate engagement with, and to build and further enhance collaboration among, organizations and  
 264 institutions for the implementation of the IPBES rolling capacity-building plan. The specific theme of  
 265 the forum meeting will be identified by the task force and agreed by the Bureau (third quarter of  
 266 2025).

## 267 **III. Objective 2 (c): Strengthened national and regional capacities**

268 9. The task force will continue to encourage, collaborate with and strengthen national and  
 269 (sub)regional science-policy platforms, networks and assessments for biodiversity and ecosystem  
 270 services. Activities undertaken will focus on facilitating sharing of knowledge and best practices  
 271 among existing national and (sub)regional science-policy platforms, those interested in establishing a  
 272 new platform and organizations and institutions that could support such efforts. An online dialogue  
 273 workshop will be organized as part of this work (second quarter).

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pledges to fund the workshop have been received by the eleventh session of the Plenary, the workshop would be held in 2026, subject to the availability of funds from extra budgetary sources.

<sup>4</sup> Subject to the initiation of the assessment by the Plenary.

## Annex III

### 275 **Workplan for objective 3 (a): advanced work on knowledge and data** 276 **– data and knowledge management, for the intersessional period** 277 **2024–2025 (for approval)**

- 278 1. Detailed information on the progress made in implementing objective 3 (a) of the IPBES  
 279 rolling work programme up to 2030, “advanced work on knowledge and data – data and knowledge  
 280 management”, during the intersessional period 2023–2024, as well as workplans for the intersessional  
 281 periods 2025–2026 and 2026–2027 are set out in document IPBES/11/INF/15.
- 282 2. The task force on data and knowledge management will oversee and take part in the  
 283 implementation of the following workplan for objective 3 (a) on data and knowledge management,  
 284 supported by the technical support unit for data and knowledge management.
- 285 3. The task force will undertake activities to ensure effective implementation of the workplan,  
 286 including continuing the monitoring of a set of relevant indicators for measuring effectiveness  
 287 (see annex VIII).
- 288 4. Activities for the maintenance of the data and knowledge management policy and further  
 289 development of the long-term vision for data and knowledge management will include:
- 290 (a) Review and, if necessary, revision of the IPBES data and knowledge management  
 291 policy;
- 292 (b) Review and, if necessary, revision of the IPBES long term vision on data and  
 293 knowledge management;
- 294 (c) Develop a specific code of practice on the use of artificial intelligence, tailored to the  
 295 needs of the assessments.
- 296 5. Activities for the provision of support to assessment authors on aspects relating to the data and  
 297 knowledge management policy and the management, handling and delivery of IPBES products will  
 298 include:
- 299 (a) Following the completion of the nexus and transformative change assessments,  
 300 provision of support on aspects relating to the completion, documenting and archiving of the work  
 301 carried out during the development of the assessments;
- 302 (b) Provision of support for the business and biodiversity assessment, monitoring  
 303 assessment, spatial planning and connectivity assessment and the second global assessment<sup>1</sup> with  
 304 guidelines, tutorials and materials on the implementation of the data and knowledge management  
 305 policy, as well as on aspects relating to the documentation of knowledge gaps, advanced data  
 306 technologies and archiving of the work carried out during the development of the assessments.
- 307 6. Activities for the engagement, as appropriate, with other entities, initiatives and service  
 308 providers on data and knowledge relevant to IPBES will include:
- 309 (a) Provision of support to IPBES experts concerning access, handling and, if needed,  
 310 processing of a wide range of external data and knowledge;
- 311 (b) Provision of support to IPBES experts concerning the application of advanced data  
 312 technologies and services offered by other entities;
- 313 (c) Sharing of relevant information on data and knowledge with capacity-building  
 314 initiatives under biodiversity-related multilateral agreements and with other research centres, as  
 315 appropriate.

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<sup>1</sup> Subject to the initiation of the assessment by the Plenary.

## Annex IV

**Workplan for objective 3 (a): advanced work on knowledge and data  
– knowledge generation catalysis, for the intersessional period  
2024–2025 (for approval)**

1. Detailed information on the progress made in implementing objective 3 (a) of the IPBES rolling work programme up to 2030, “advanced work on knowledge and data”, during the intersessional period 2023–2024, as well as workplans for the intersessional periods 2025–2026 and 2026–2027 are set out in document IPBES/11/INF/16.
2. The Multidisciplinary Expert Panel and the Bureau will oversee and take part, within the scope of their respective mandates, in the implementation of the following workplan for the knowledge generation catalysis aspect of objective 3 (a), supported by a dedicated technical support unit.
3. The Multidisciplinary Expert Panel and the Bureau will undertake activities to ensure effective implementation of the workplan, including continuing the monitoring of a set of relevant indicators for measuring effectiveness (see annex VIII).
4. Activities to support assessment experts in the identification of knowledge gaps will include provision of technical support in the process of knowledge gap identification, presentation and collection by the technical support units of the respective assessments and the secretariat.
5. Activities to enhance communication and outreach to catalyse the generation of new knowledge, including to governments, the scientific community, research funding agencies, practitioners, Indigenous Peoples and local communities, relevant multilateral environmental agreements and other relevant organizations and processes, will include:
- (a) Development of communication materials that will be available on the IPBES website, including a dedicated factsheet for the business and biodiversity assessment, focusing on the knowledge and data gaps identified in the assessment; and a set of presentations on the gaps identified in the nexus and transformative change assessments that can be publicly available for use by members, observers and stakeholders;
- (b) Organization of, or provision of input to, dialogue meetings to present identified knowledge gaps and the needs of upcoming assessments:
- (i) With research funding agencies, presenting the identified knowledge gaps in the nexus and transformative change assessments, in particular highlighting areas where additional research investment is crucial, as well as presenting general knowledge needs and timelines of the spatial planning assessment and of the second global assessment<sup>1</sup> (first quarter of 2025);
- (ii) With governments, inviting IPBES national focal points to extend the invitation to relevant representatives of their countries, including national focal points from relevant multilateral environmental agreements, presenting the identified knowledge gaps in the nexus and transformative change assessments, highlighting gaps with particular policy relevance for national or international processes, as well as presenting general knowledge needs and timelines of the spatial planning assessment and of the second global assessment,<sup>2</sup> in close coordination with work on capacity-building and policy support (first quarter of 2025);
- (iii) With researchers, academia and other stakeholders; presenting the identified knowledge gaps in the nexus and transformative change assessments, as well as knowledge needs and timelines of the spatial planning assessment and of the second global assessment<sup>3</sup> (first quarter of 2025); and
- (iv) Providing input to an Indigenous and local knowledge webinar on the key messages of relevance to Indigenous Peoples and local communities from the nexus and transformative change assessments; the webinar would be organized

<sup>1</sup> Subject to the initiation of the assessment by the Plenary.

<sup>2</sup> Subject to the initiation of the assessment by the Plenary.

<sup>3</sup> Subject to the initiation of the assessment by the Plenary.

365 by the task force on Indigenous and local knowledge and would aim to share  
366 the identified knowledge gaps in the nexus and transformative change  
367 assessments, with a particular focus on Indigenous and local knowledge-related  
368 gaps;

369 (c) Further development of the online database on identified knowledge gaps, with regard  
370 to its user interface and functionalities;

371 (d) Presentation of up-to-date timelines of ongoing and future assessments on the IPBES  
372 website.

373 6. Efforts will be undertaken to collect information on initiatives that contribute to the generation  
374 of new knowledge in response to the knowledge gaps identified by IPBES in close collaboration with  
375 work on data and knowledge management. This will include a call for information on any  
376 contributions to the generation of new knowledge, addressing the identified knowledge gaps in  
377 completed IPBES assessments. The information will be made available on the IPBES website.  
378

## Annex V

379 **Workplan for objective 3 (b): enhanced recognition of and work**  
 380 **with Indigenous and local knowledge systems, for the intersessional**  
 381 **period 2024–2025 (for approval)**

- 382 1. Detailed information on the progress made in implementing objective 3 (b) of the IPBES  
 383 rolling work programme up to 2030, “enhanced recognition of and work with Indigenous and local  
 384 knowledge systems”, during the intersessional period 2023–2024, as well as workplans for the  
 385 intersessional periods 2025–2026 and 2026–2027 are set out in document IPBES/11/INF/14.
- 386 2. The task force on Indigenous and local knowledge will oversee and take part in the  
 387 implementation of the following workplan for objective 3 (b), supported by the technical support unit  
 388 for Indigenous and local knowledge.
- 389 3. The task force will undertake activities to ensure effective implementation of the workplan,  
 390 including continuing the monitoring of a set of relevant indicators for measuring effectiveness  
 391 (see annex VIII).
- 392 4. Activities for the implementation of the approach to recognizing and working with Indigenous  
 393 and local knowledge in IPBES will include:
- 394 (a) Online meeting of the task force on Indigenous and local knowledge (first quarter  
 395 2025)
- 396 (b) Support for Indigenous and local knowledge liaison groups for assessments:
- 397 (i) Dissemination of calls for nominations for the second global assessment<sup>1</sup> and  
 398 support for gap filling, where needed (first quarter 2025);
- 399 (ii) Provision of capacity-building and training on recognizing and working with  
 400 Indigenous and local knowledge to the Indigenous and local knowledge liaison  
 401 groups for the business and biodiversity, monitoring, spatial planning and  
 402 second global<sup>2</sup> assessments in collaboration with the task force on  
 403 capacity-building;
- 404 (iii) Provision of support to Indigenous and local knowledge liaison groups in using  
 405 multiple types of evidence on Indigenous and local knowledge and in  
 406 identifying gaps relating to Indigenous and local knowledge;
- 407 (c) Dialogue workshops with experts on Indigenous and local knowledge and members of  
 408 Indigenous Peoples and local communities:
- 409 (i) In-person, hybrid or online dialogue workshop for the external review of the  
 410 monitoring assessment (third quarter of 2025);
- 411 (ii) In-person, hybrid or online dialogue workshop for developing key Indigenous  
 412 and local knowledge questions for the spatial planning assessment (third  
 413 quarter of 2025);
- 414 (iii) In-person, hybrid or online dialogue workshop for developing key Indigenous  
 415 and local knowledge questions for the second global assessment<sup>3</sup> (fourth  
 416 quarter of 2025);
- 417 (d) Peer review of assessment reports:
- 418 (i) Peer review by the task force of drafts of the assessment of monitoring during  
 419 its external review;
- 420 (ii) Dissemination of the invitation to review through relevant networks, partly  
 421 with the aim of mobilizing additional relevant Indigenous and local knowledge;
- 422 (iii) Provision of support regarding Indigenous and local knowledge-related content  
 423 for the dialogue workshops for national focal points and stakeholders held

<sup>1</sup> Subject to the initiation of the assessment by the Plenary.

<sup>2</sup> Subject to the initiation of the assessment by the Plenary.

<sup>3</sup> Subject to the initiation of the assessment by the Plenary.

- 424 during the relevant external review periods by the task force on  
425 capacity-building.
- 426 (e) Call for contributions for the second global assessment<sup>4</sup> (second quarter of 2025);
- 427 (f) Post-assessment activities, undertaken in close coordination with activities under  
428 capacity-building, knowledge generation catalysis and policy support:
- 429 (i) Collation and dissemination of materials of relevance to Indigenous Peoples  
430 and local communities from the nexus and transformative change assessments,  
431 in all six official United Nations languages, including their dissemination to  
432 national and regional platforms on biodiversity and ecosystem services and to  
433 Indigenous Peoples and local communities;
- 434 (ii) Webinar to communicate the key messages of relevance to Indigenous Peoples  
435 and local communities from the nexus and transformative change assessments  
436 to a broad audience, including Indigenous Peoples and local communities;
- 437 (iii) Provision of support for the development of materials from completed IPBES  
438 assessments by other organizations and institutions, and for related uptake and  
439 outreach activities by other organizations and institutions;
- 440 (iv) Support to the communication of Indigenous and local knowledge mobilization  
441 gaps identified in completed IPBES assessments;
- 442 (g) Provision of support for the work of other task forces regarding aspects related to  
443 Indigenous and local knowledge, including to a workshop on scenarios and Indigenous and local  
444 knowledge and Mother Earth-centric approaches, in collaboration with the task force on scenarios  
445 (second quarter 2025);
- 446 (h) Further development of the methodological guidance on the implementation of the  
447 approach to recognizing and working with Indigenous and local knowledge in IPBES, based on  
448 experience from completed and ongoing assessments and the activities described in this workplan,  
449 with a focus on enhancing the dialogue within IPBES between Indigenous and local knowledge  
450 systems and science;
- 451 (i) A workshop on IPBES methods for working with Indigenous and local knowledge,  
452 with a focus on enhancing support for and participation of authors who are members of Indigenous  
453 Peoples and local communities;<sup>5</sup>
- 454 (j) Continuation of the review of the implementation of the approach to recognizing and  
455 working with Indigenous and local knowledge in IPBES, to include the nexus and transformative  
456 change assessments;
- 457 5. Activities for strengthening the implementation of the participatory mechanism will include:
- 458 (a) Continued collaboration with the Multidisciplinary Expert Panel in the implementation  
459 of the participatory mechanism, including consideration of the results of the review of the  
460 implementation of the approach to recognizing and working with Indigenous and local knowledge in  
461 IPBES, carried out in the previous intersessional period;
- 462 (b) Engagement with and capacity-building for Indigenous Peoples and local communities  
463 through seminars and side events at relevant meetings, both online and in-person, in order to inform  
464 Indigenous Peoples and local communities about the work of IPBES and opportunities to participate,  
465 enhance the benefits they receive from that work, and stimulate discussion and contributions of  
466 Indigenous and local knowledge;
- 467 (c) Further development of the Indigenous and local knowledge section of the IPBES  
468 website, for improved usability and display of information.
- 469

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<sup>4</sup> Subject to the initiation of the assessment by the Plenary.

<sup>5</sup> The workshop will target members of Indigenous Peoples and local communities who have previously been authors in IPBES assessments and members of Indigenous Peoples and local communities and other experts who are specialists in Indigenous methodologies or working at the interface of science and Indigenous and local knowledge. An open call, including selection criteria, will be issued.



## Annex VI

- 470 **Workplan for objective 4 (a): advanced work on policy instruments,**  
 471 **policy support tools and methodologies, for the intersessional period**  
 472 **2024–2025 (for approval)**
- 473 1. Detailed information on the progress made in implementing objective 4 (a) of the IPBES  
 474 rolling work programme up to 2030, “advanced work on policy instruments, policy support tools and  
 475 methodologies”, during the intersessional period 2023–2024, as well as workplans for the  
 476 intersessional periods 2025–2026 and 2026–2027 are set out in document IPBES/11/INF/17.
- 477 2. The Multidisciplinary Expert Panel and the Bureau, within the scope of their respective  
 478 mandates, or a task force<sup>1</sup> will oversee and take part in the implementation of the following workplan  
 479 until the twelfth session of the Plenary, supported by a dedicated technical support unit. Activities  
 480 related to engagement with multilateral environmental agreements, other intergovernmental processes  
 481 and relevant international organizations will be undertaken by the secretariat.
- 482 3. Activities will be undertaken to ensure effective implementation of the workplan, including  
 483 continuing the monitoring of a set of relevant indicators for measuring effectiveness (see annex VIII).
- 484 4. Activities for ensuring that IPBES assessment reports and other products are policy relevant  
 485 will include:
- 486 (a) Working with experts from recently completed assessments to update the guidance for  
 487 assessment experts on how to present and assess the effectiveness of policy instruments in IPBES  
 488 assessments, based on the methods used in recently completed assessments;
- 489 (b) Provision of training to experts of the spatial planning and second global<sup>2</sup> assessments  
 490 on the needs and process of policymaking in order to strengthen their awareness of policy landscape  
 491 and its relevance for the assessment;
- 492 (c) Review of the chapters of the monitoring assessment that set out policy options during  
 493 its external review;
- 494 (d) Encouragement of participation of policy experts, practitioners and knowledge holders  
 495 in the preparation of the second global assessment<sup>3</sup>, and as expert reviewers in the business and  
 496 biodiversity assessment.
- 497 5. Activities for supporting decision makers in all relevant sectors to use completed IPBES  
 498 Assessment Reports and other IPBES products will include:
- 499 (a) Working with the co-chairs and the technical support unit in the development of draft  
 500 fact sheets for the business and biodiversity assessment, to be finalised following the twelfth session of  
 501 the Plenary;
- 502 (b) Engagement with the secretariats of relevant multilateral environmental agreements,  
 503 other intergovernmental processes and relevant international organizations to inform them about the  
 504 assessments in preparation and about findings of the completed nexus and transformative change  
 505 assessments;
- 506 (c) Coordinating relevant experts to provide information about IPBES assessments in  
 507 preparation and about the findings of the completed nexus and transformative change assessments to  
 508 relevant bodies of multilateral environmental agreements, other intergovernmental processes and  
 509 relevant international organizations;
- 510 (d) Assisting the task force on capacity-building in supporting IPBES members, in  
 511 particular their national focal points, as well as observers and other stakeholder in organizing uptake  
 512 events on completed IPBES assessment reports, including in the margins of meetings of bodies of  
 513 multilateral environmental agreements, other intergovernmental processes and relevant international  
 514 organizations through the provision of, among others, information; outreach materials and the  
 515 identification of potential IPBES experts to participate in such events;

<sup>1</sup> See options set out in annex I, section III above.

<sup>2</sup> Subject to the initiation of the assessment by the Plenary.

<sup>3</sup> Subject to the initiation of the assessment by the Plenary.

- 516 (e) Working with the technical support units of the business and biodiversity and  
517 monitoring assessments and the secretariat to develop materials which IPBES members, in particular  
518 their national focal points, observers and other stakeholders can use to inform actors in relevant sectors  
519 about the scope, scale, significance and process of these assessments;
- 520 (f) Working with the technical support units of the nexus and transformative change  
521 assessments and the secretariat, to develop both short and more detailed presentations on those  
522 assessments for use by IPBES members, observers and other stakeholders. Presentations will be made  
523 available on the IPBES website;
- 524 (g) Assisting the task force on Indigenous and local knowledge in conducting online  
525 dialogues with IPBES national focal points and Indigenous Peoples and local communities on the  
526 relevance of the nexus and transformative change assessment reports for Indigenous Peoples and local  
527 communities, with a focus on Indigenous and local knowledge, to share experiences in the context of  
528 policymaking;
- 529 (h) Conducting a global online dialogue with IPBES national focal points and a dialogue  
530 with stakeholders to share experiences in using IPBES assessment reports in policymaking and  
531 decision-making at the regional, national and sub-national levels, with a focus on the policy options  
532 identified in the reports and the relevance of the nexus assessment for specific sectors;
- 533 (i) Working with the task force on data and knowledge management, exploring ways to  
534 more systematically track the impacts of IPBES assessments, including their use in laws, regulations,  
535 policies, decisions, commitments, investments, networks, initiatives, ideas, research, techniques and  
536 educational materials.
- 537 6. The Executive Secretary will issue a notification, also in support of IPBES work on  
538 capacity-building, inviting IPBES members, observers and other stakeholders to carry out activities  
539 that support the uptake and impact of IPBES assessment reports and other products, and in particular  
540 to undertake the following activities in their respective areas of work and responsibility:
- 541 (a) Promoting the establishment, or expanding the scope of regional or national science-  
542 policy platforms to focus on biodiversity and the undertaking of periodic national ecosystem  
543 assessments in support of the work of IPBES and that of other relevant intergovernmental processes  
544 and regional or national priorities;
- 545 (b) Developing practical guidance and convening workshops for national focal points and  
546 other decision makers on how to translate specific policy options set out in the IPBES nexus and  
547 transformative change assessment reports into policy, legislation, decisions and actions at the regional,  
548 national and subnational levels, with due regard to their specific contexts;
- 549 (c) Convening workshops to foster cross-sectoral collaboration to implement relevant  
550 policy options set out in the IPBES nexus and transformative change assessment reports, including  
551 with the private sector;
- 552 (d) Developing training courses for formal and informal education purposes focusing on  
553 the use of IPBES assessments and products within different policy settings;
- 554 (e) Developing their own fact sheets and other materials to support their uptake of the  
555 nexus and transformative change assessment reports and other products in their respective policy  
556 settings.
- 557

## Annex VII

### 558 **Workplan for objective 4 (b): advanced work on scenarios and** 559 **models of biodiversity and ecosystem functions and services, for the** 560 **intersessional period 2024–2025 (for approval)**

- 561 1. Detailed information on the progress made in implementing objective 4 (b) of the IPBES  
 562 rolling work programme up to 2030, “advanced work on scenarios and models of biodiversity and  
 563 ecosystem functions and services”, during the intersessional period 2023–2024, as well as workplans  
 564 for the intersessional periods 2025–2026 and 2026–2027 are set out in document IPBES/11/INF/18.
- 565 2. The task force on scenarios and models will oversee and take part in the implementation of the  
 566 following workplan for objective 4 (b), supported by the technical support unit for scenarios and  
 567 models.
- 568 3. The task force will undertake activities to ensure effective implementation of the workplan,  
 569 including continuing the monitoring of a set of relevant indicators for measuring effectiveness  
 570 (see annex VIII).
- 571 4. Activities to provide support on scenarios and models for IPBES assessments will include:
- 572 (a) Review by the task force of the draft monitoring assessment during its external review;
- 573 (b) Mobilizing experts on scenarios and models and other future studies beyond the task  
 574 force to encourage their contribution to upcoming assessments, e.g., by disseminating the call for  
 575 nominations of assessment authors for any new assessments, and the notifications inviting  
 576 participation in external reviews of IPBES assessments;
- 577 (c) Providing advice and input on scenarios and models to IPBES assessment experts,  
 578 including through the engagement of task force members as contributing authors, or webinars and  
 579 materials, upon request;
- 580 (d) Organizing a workshop to reflect on scenarios and models to better account for  
 581 different knowledge systems, including Indigenous and local knowledge systems, and Mother  
 582 Earth-centric scenarios and models, as included in the Nature Futures Framework, a flexible tool to  
 583 support the development of scenarios and models of desirable futures for people, nature and Mother  
 584 Earth<sup>1</sup> (second quarter of 2025);<sup>2</sup>
- 585 5. Activities to promote a dialogue between IPBES and the community of practice on scenarios  
 586 and models and to catalyse the further development of scenarios and models for future IPBES  
 587 assessments will include:
- 588 (a) Mobilizing existing communities working on scenarios and models and other future  
 589 studies to facilitate the development of scenarios and models relevant to the work of IPBES, thereby  
 590 also supporting the work of biodiversity-related multilateral environmental agreements, including  
 591 through a call for relevant organizations to conduct workshops to continue the dialogue regarding  
 592 further work;
- 593 (b) Provision of guidance and information on the work of IPBES concerning scenarios and  
 594 models, including the Nature Futures Framework, at workshops organized by existing communities  
 595 working on scenarios and models and other future studies;
- 596 (c) Collection of examples for the development of scenarios using the Nature Futures  
 597 Framework at various scales and locations and in different contexts, identification of remaining gaps,  
 598 and compilation of related information, including comments and critiques contributing to further  
 599 development and refining of methodologies;
- 600 (d) Engagement with the climate and other scenarios and models communities on the  
 601 development of new scenarios of relevance across intergovernmental processes;
- 602 (e) Foster coherence and facilitate the exchange of ideas on scenarios and models that are  
 603 applicable across multiple intergovernmental processes;

<sup>1</sup> Though not repeated every time throughout the present document after “Nature Futures Framework”, it is understood that any mention of the framework implicitly includes this subtitle.

<sup>2</sup> An open call, including selection criteria, will be issued.

604 (f) Engaging with various stakeholders, including those with backgrounds in modelling,  
605 social sciences and humanities, Indigenous and local knowledge, as well as policymakers and the  
606 private sector, through participation in relevant international meetings and conferences to disseminate,  
607 discuss and further develop the work of IPBES on scenarios and models;

608 (g) Update the methodological guidance on scenarios and models, as necessary, including  
609 accounting for different knowledge systems, Indigenous and local knowledge systems and Mother  
610 Earth.

611

## Annex VIII

- 612                   **Indicators for ensuring the effective implementation of the**  
 613                   **workplans for objectives 2, 3 and 4 of the IPBES rolling work**  
 614                   **programme up to 2030 (for approval)**
- 615                   1.       Each of the workplans for objectives 2, 3 and 4 for the intersessional period 2024-2025  
 616                   included the development and monitoring of a set of relevant indicators for measuring effectiveness.
- 617                   2.       The following sections present draft indicators for each of the workstreams under objectives 2,  
 618                   3 and 4, for consideration by the Plenary at its eleventh session.
- 619                   **I.    Has IPBES built additional capacities of individuals and**  
 620                   **institutions to strengthen the science-policy interface for**  
 621                   **biodiversity and ecosystem services?**
- 622                   3.       Building capacities to achieve enhanced learning and engagement:
- 623                   (a)     Number of fellows;
- 624                   (b)     Number of individuals and institutions that participated in, or used, training and  
 625                   familiarization activities and materials (e.g., workshops, webinars, guides and learning tools);
- 626                   (c)     Number of government representatives and stakeholders that participated in  
 627                   science-policy dialogue meetings;
- 628                   (d)     Feedback from participants on the usefulness of the capacity-building activity they  
 629                   participated in.
- 630                   4.       Facilitating expertise and information:
- 631                   (a)     Number of capacity-building activities supporting uptake of IPBES assessments and  
 632                   deliverables, which IPBES has been made aware of;
- 633                   (b)     Number of participants and institutions taking part in the capacity-building forum.
- 634                   5.       Strengthening national and regional capacities:
- 635                   (a)     Number of national and (sub)regional science-policy platforms, networks and  
 636                   assessments that IPBES has been made aware of;
- 637                   (b)     Number of stakeholders and government representatives that participated in online  
 638                   dialogue workshops encouraging the development of national and (sub)regional platforms, networks  
 639                   and assessments.
- 640                   **II.  Has IPBES identified, prioritized and facilitated access to existing**  
 641                   **data and knowledge for use by assessment authors; and**  
 642                   **documented access to data and knowledge contained in completed**  
 643                   **assessments in an open and reusable way?**
- 644                   6.       The conformity reports of the assessments with the data and knowledge management policy,  
 645                   prepared by the task force on data and knowledge management for each assessment, remain the main  
 646                   reference for ensuring the effective implementation of the work plans for objective 3 (a). In addition,  
 647                   the following indicators will be reported for each assessment:
- 648                   (a)     Number of data management reports and corresponding number of views and  
 649                   downloads from Zenodo;
- 650                   (b)     Whether the task force and technical support unit provided comments related to data  
 651                   and knowledge management aspects during external reviews;
- 652                   (c)     Number of Zotero library records;
- 653                   (d)     Number of figures adapted or produced under creative commons licences;
- 654                   (e)     Number of ad hoc technical meetings with the expert team;

- 655 (f) Number of ad hoc technical meetings with external data and service providers;  
 656 (g) Number of ad hoc technical or hands-on meetings with global and regional  
 657 stakeholders to facilitate the access to underlying data and knowledge from the completed  
 658 assessments.

659 **III. Has IPBES identified gaps in knowledge and data in IPBES**  
 660 **assessments completed in this intersessional period, systematically**  
 661 **catalogued them, and catalysed the generation of new knowledge**  
 662 **by making those gaps known, including to research funding**  
 663 **agencies, research programme developers and institutions**  
 664 **involved in prioritizing and funding data mobilization?**

- 665 7. Efforts made to support the identification of knowledge gaps in IPBES assessments:  
 666 Whether the assessments include a synthesis and a detailed explanation of knowledge gaps  
 667 identified in the assessment.
- 668 8. Efforts made to catalyse the generation of new knowledge:  
 669 (a) Number of dialogues communicating the gaps organized per assessment;  
 670 (b) Number of participants in these dialogues;  
 671 (c) Geographical coverage of these dialogues.  
 672 (d) Number of new projects and/or amount of funds catalysed to address the knowledge  
 673 gaps included in completed IPBES assessments, which IPBES has been made aware of.

674 **IV. Has IPBES implemented the approach to recognizing and working**  
 675 **with Indigenous and local knowledge, including the participatory**  
 676 **mechanism established under the approach?**

- 677 9. Consideration of Indigenous and local knowledge in assessments:  
 678 (a) Numbers of assessment experts in Indigenous and local knowledge liaison groups of  
 679 each assessment;  
 680 (b) Inclusion of information on Indigenous and local knowledge or Indigenous Peoples  
 681 and local communities in summaries for policymakers;  
 682 (c) Number of citations of reports of Indigenous and local knowledge dialogue workshops  
 683 in assessments;  
 684 (d) Whether the task force and technical support unit provided comments related to  
 685 Indigenous and local knowledge during external reviews;  
 686 (e) Number of materials added to the Zotero library on Indigenous and local knowledge.
- 687 10. Participation of Indigenous Peoples and local communities in IPBES processes:  
 688 Number of participants in dialogue workshops, webinars, calls for contributions and other  
 689 activities.

690 **V. Has IPBES supported the assessment of policy instruments, policy**  
 691 **support tools and methodologies in IPBES assessments and**  
 692 **enabled the uptake of the findings of the assessments in decision-**  
 693 **making?**

- 694 11. Provision of support to assessments:  
 695 (a) Number of trainings provided to assessment experts on the policy landscape;  
 696 (b) Number of participants attending these trainings;  
 697 (c) Number of policy experts and practitioners involved in the expert groups for IPBES  
 698 assessments.

- 699 12. Provision of support to use of assessments in decision-making:  
 700 (a) Number of participants in online dialogues on the use of assessments in  
 701 decision-making;  
 702 (b) Number of views and downloads of factsheets;  
 703 (c) Number of examples where IPBES assessments have been used in policy-making  
 704 (results from survey and entries in the TRACK database);  
 705 (d) Mentions of IPBES assessments in decisions of relevant multilateral environmental  
 706 agreements.

707 **VI. Has IPBES provided advice to assessment authors on the use of**  
 708 **existing scenarios and models and catalysed the development of**  
 709 **new scenarios and models for the future work of IPBES?**

- 710 13. Provision of relevant input into IPBES assessments and other IPBES products:  
 711 (a) Whether task force members reviewed or contributed to an assessment report or a  
 712 scoping report;  
 713 (b) Number of assessment experts participating in webinars or similar information  
 714 activities organized for them by the task force;  
 715 (c) Degree of satisfaction of assessment experts for webinars or similar engagements  
 716 organized for them by the task force ;  
 717 (d) Whether an effective liaison process and principles to facilitate collaboration between  
 718 assessment experts and the task force have been established for an assessment.  
 719 14. Uptake by communities of practice:  
 720 (a) Number of times in which papers related to the Nature Futures Framework were cited  
 721 in the intersessional period;  
 722 (b) Number of scientific papers (peer-reviewed journal articles, book chapters, conference  
 723 proceedings) published in this intersessional period mentioning the Nature Futures Framework or  
 724 other scenario and modelling exercises relevant to the work of the task force;  
 725 (c) Number of global and national policy documents referring to the Nature Futures  
 726 Framework or other biodiversity-focused scenarios.  
 727 15. Outreach and dissemination by the task force:  
 728 (a) Number of views of the IPBES online webinar that introduces scenarios and models,  
 729 including the Nature Futures Framework;  
 730 (b) Number of downloads of the methodological guidance on the use of the Nature Futures  
 731 Framework from Zenodo;  
 732 (c) Degree of satisfaction for workshops, webinars and meetings co-hosted or organized to  
 733 disseminate knowledge to the community of practice.

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